Examiners report

CTSI Professional Competency Framework

Stage 2 Professional Interviews Investigations December 2019

General

This was the first year of the Professional Interviews for Stage 2 subjects. Four scenarios were written with associated questions.

There were only four candidates who took the Professional Interviews for Investigations. Three candidates passed the exam with marks ranging between 40% and 58%. One candidate failed the exam.

Example Scenario

You are the Officer in Charge of an investigation into a group of individuals known as Digging-it-up, who have been targeting elderly and vulnerable residents in a quiet cul-de-sac with unnecessary and overpriced gardening work.

Questions Asked during the interview:

1. **What enquiries will you make to ensure you have a full understanding of the matters?**
2. **Once you have a full understanding of the matters, how will you proceed with your investigation?**
3. **The victims are primarily elderly and vulnerable. What will you need to consider to ensure you secure best evidence from them?**
4. **What are your powers in this situation and how will you use them?**
5. **How will you have ensured you have complied with your authority's enforcement policy?**

Knowledge to be demonstrated
Q1 Knowledge of intelligence environment in the UK, NIM, IOM and open/closed source materials and how to use intelligence to direct an investigation
Q2 Knowledge of how to progress an investigation, who, what, where, when, why – taking statements
Q3. Knowledge of identifying vulnerable witnesses and ABE interviews to secure best evidence from them. Knowledge of victim personal/impact statements
Q4. Knowledge of enforcement powers, in particular Consumer Rights Act 2015
Q5. Knowledge of Enforcement policies and relevant codes

The above table illustrates what the examiner was looking for in the responses to the questions.

Summary

Overall the answers provided were relevant and demonstrated the candidates had the knowledge required to be able to apply it to a practical scenario.

Those candidates who achieved higher marks answered the question that was being asked and did not talk about something which they knew a lot about, but which might not have been relevant to the scenario or the question asked.