

## Examiner's report

### CTSI Professional Competency Framework

#### Stage 2: Unit 4 Food Written Examiner's Report September 2020

##### Section A

- Q1** This was the most popular of the questions and reasonably well answered. Candidates need to focus on what the question is asking though. The examiner has specifically written the question to focus on a few specific points of food labelling not all the mandatory particulars. There were no points awarded for other elements of labelling beyond those asked for in the question, so candidates have wasted time.
- Q2** Candidates who answered this demonstrated minimal knowledge of the different checks.
- Q3** This question was not answered well by any candidate. There appears to be a lack of understanding of alternative enforcement strategies under the Food Law Code of Practice and confusion with the hierarchy of enforcement and the types of intervention.
- Q4** Answers did not demonstrate knowledge of the recognised Assurance Schemes for earned Recognition.
- Q5** This was only answered by one candidate who unfortunately missed out answering part a) of the question diminishing the chance of getting a good mark.
- Q6** Candidates appear to know the methods for providing CPPD giving plenty of examples but a greater understanding of the aims of CPPD and how it is managed via the Food Law Code of Practice was not so well provided.

##### Section B

- Q7** No candidates answered this question
- Q8** Answered by all candidates and provided as required in letter format. Candidates must focus on what the question is asking. Details of the food safety requirements were not required so time was lost spent writing good answers had that been the question. The focus of this question was the responsibilities of a business on withdrawal and recall. Strong answers would provide good practice on how a business might ensure a successful withdrawal and recall.
- Q9** Answered by two candidates, providing reasonably good answers. Explanations of labelling for prepacked foods and the catering scenario were given with awareness of the future changes to reflect on the current adequacy of the law.
- Q10** Only one candidate answered this question. This was exploring the practicalities of applying powers for sampling and enforcement. Both approaches via the home caterer and the school needed to be explained giving reasons for the preferred course of action.