

## Examiners report

### CTSI Professional Competency Framework

#### Stage 2 Professional Interviews Investigations October 2020

##### General

This was the second tranche of Professional Interviews for Stage 2 subjects. Four scenarios were written with associated questions.

The Interviews took place virtually via MS Teams due to Covid-19 restrictions.

There were only two candidates who took the Professional Interviews for Investigations. One candidate passed the Professional Interview and one candidate failed.

The candidate who passed the Professional Interview clearly answered the questions that were asked and applied their knowledge to the scenario they were asked to consider.

##### Example Scenario

You are the Officer in Charge of an investigation into a group of individuals known as Digging-it-up, who have been targeting elderly and vulnerable residents in a quiet cul-de-sac with unnecessary and overpriced gardening work.

##### Questions Asked during the interview:

1. What enquiries will you make to ensure you have a full understanding of the matters?
2. Once you have a full understanding of the matters, how will you proceed with your investigation?
3. The victims are primarily elderly and vulnerable. What will you need to consider to ensure you secure best evidence from them?
4. What are your powers in this situation and how will you use them?
5. How will you have ensured you have complied with your authority's enforcement policy?

Knowledge to be demonstrated
Q1 Knowledge of intelligence environment in the UK, NIM, IOM and open/closed source materials and how to use intelligence to direct an investigation
Q2 Knowledge of how to progress an investigation, who, what, where, when, why – taking statements
Q3. Knowledge of identifying vulnerable witnesses and ABE interviews to secure best evidence from them. Knowledge of victim personal/impact statements
Q4. Knowledge of enforcement powers, in particular Consumer Rights Act 2015
Q5. Knowledge of Enforcement policies and relevant codes

The above table illustrates what the examiner was looking for in the responses to the questions.