Mapping Criteria:	Product Safety	
Updated:	January 2009	

## Aim:

To provide candidates with a knowledge and understanding of product safety legislation and its enforcement as well as relevant aspects of product design.

## Learning Outcomes:

The competence for this module is the demonstration of knowledge and understanding of

- 1. The concept of 'safety' in relation to products
- 2. The 'safety' responsibilities and liabilities of manufacturers of products, those placing products on the market, those putting products into service and suppliers of products
- 3. The framework of regulation that ensures the supply of safe consumer products
- 4. The process of identification, assessment and correction of defects and hazards

## Indicative areas of knowledge

- Methods of analysing potential hazards at the design stage
- The application of relevant legislation to the safe design and manufacture of products
- European derived controls on the placing on the market and putting into service of products requiring the CE mark
- The roles and powers of central and local government in ensuring the supply of safe consumer products and the recall of unsafe products
- Mechanisms of hazard identification, assessment and correction throughout the design, manufacturing and marketing/distribution process
- Means of assessing the risk presented by products
- User expectations in relation to the safety of consumer products
- Safety issues related to the age of the consumer of a product
- Safety issues related to the use, misuse and abuse of consumer products. The roles of other agencies in promoting the safe design and use of consumer products

The following terms have been used to indicate the level of knowledge required in each element:

Detailed: To an in-depth level, and with a fine degree of distinction between concepts

Working: With the ability to apply the learning to situations so as to resolve problems

Basic: Having an awareness of the organisations and concepts

Assessments will reflect the requisite level of knowledge in each given area of the syllabus.

SYLLABUS	REFERENCE EVIDENCE	ASSESSOR COMMENT/AGREEMENT	MODERATOR COMMENT/AGRREEMENT
Legislation Detailed Knowledge	EVIDENCE		COMMENTAGRREEMENT
Consumer Protection Act 1987 Part II			
<ul> <li>Consumer Protection Act 1987 Parts IV and V as they apply to product safety</li> </ul>			
General Product Safety Regulations 2005			
In relation to the above legislation, a detailed knowledge of:			
Definitions			
Roles and responsibilities e.g. manufacturers, producers, distributors, importers, etc			
Criminal offences and defences			
<ul> <li>Enforcement provisions such as suspension, forfeiture and product recall (as well as Central Government powers such as prohibition, etc.)</li> </ul>			
<ul> <li>Information and marking requirements</li> </ul>			
Documentation requirements			
Impact of any relevant case law			
<ul> <li>Broad concepts contained within New Approach Directives</li> </ul>			
Working Knowledge			
<ul> <li>The range of products regulated by specific delegated legislation, for example; toys and electrical equipment</li> </ul>			
<ul> <li>The different safety characteristics of particular products including consideration of the end-users (for example, the age of the user)</li> </ul>			
<ul> <li>Identification of potential hazards and defects in products including assessment and correction from design stage through to the distribution chain</li> </ul>			
<ul> <li>Standards, standard-making bodies, testing and certification marks</li> </ul>			
<ul> <li>The role of other organisations involved in product safety</li> </ul>			

SY	LLABUS	REFERENCE EVIDENCE	ASSESSOR COMMENT/AGREEMENT	MODERATOR COMMENT/AGRREEMENT
Ba	asic Knowledge			
•	Background and rationale behind regulating product safety			
•	Overlap with civil provisions such as sale of goods legislation and product liability (both the common law and Consumer Protection Act 1987 Part I)			

Evidence Reference: Give all your evidence a reference number and allocate the correct reference, which

demonstrate the particular aspect of the syllabus. Please use the following for the

reflective statement.

RS = Reflective Statement